art appreciation

Looking at a Work of Art

Name _____

Date _____

Title of the artwork: _____ Artist: _____ Date: _____

Art educator Edmund Burke Feldman's four steps move from what you see to what you think.

1. DESCRIBE
What do you see? List only facts: people, objects, colors, shapes, setting.

2. ANALYZE
How did the artist use the elements and principles? What is the focal point?

3. INTERPRET
What do you think it is about? What mood or feeling does it give? Why?

4. JUDGE
Is it successful? Would you hang it in your home? Give reasons.

Quick version: See, Think, Wonder (a thinking routine from Project Zero at the Harvard Graduate School of Education)

I SEE
What do you notice?

I THINK
What do you think is going on?

I WONDER
What questions do you have?

Teachers, librarians, homeschool families and groups may print and copy these sheets for their students. Please don't sell them.